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| Year 4 |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Science |  | States of Matter | Sound | Electricity  | Animals including Humans | Living Things and their Habitats |
| History | Romans | Romans | The Mayans |  | Local History - Mining | Local history - Mining  |
| Geography |  | Water Cycle | Similarities and difference between humans and physical geography | Local study |  |
| RE | Christianity - Creation story | Jewish beliefs and celebrations | 1.1 GOD: What do Christians believe God is Like? | Who is Jewish and how do they live? (PART 1) | Gospel: What kind of world did Jesus want? | How and why do religious and non-religious people try to make the world a better place?  |
| PSHE | Being a good friendRespecting others  |  | Money ChoicesVolunteering  | Sharing  | Expressing Feelings Strategies to support positive mental wellbeing | Sun safetyClass transition  |
| Art |  | Linked to RomansCollage Sketching | Linked to the Mayan’s |  | Linked to History - Artist George Bissill - Mine artSketching, Drawing, pencil work, charcoal, clay work.  |
| DT | Plans for Roman outfits  | Sewing Roman outfits  | Linked to the Mayan’s |  | Linked to local history - cookery -making pastiesLeavers, gears, pulleys - creating a deconstructed mine with moving parts.  |
| PE | Invasion GamesFootball | Invasion GamesBasketball  | Gymnstics | Tennis | Golf Cricket | Athletics |
| ICT |  | Internet Safety  | Scratch Instruction writing for how to use Scratch |  | Linked to Maths: creating and interpreting charts |
| Music |  |  |  | Cheranga:  | Cheranga:  |  |

