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| Year 4 | | | | | | |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Science |  | States of Matter | Sound | Electricity | Animals including Humans | Living Things and their Habitats |
| History | Romans | Romans | The Mayans |  | Local History - Mining | Local history - Mining |
| Geography |  | Water Cycle | Similarities and difference between humans and physical geography | | Local study |  |
| RE | Christianity - Creation story | Jewish beliefs and celebrations | 1.1 GOD: What do Christians believe God is Like? | Who is Jewish and how do they live? (PART 1) | Gospel: What kind of world did Jesus want? | How and why do religious and non-religious people try to make the world a better place? |
| PSHE | Being a good friend  Respecting others |  | Money Choices  Volunteering | Sharing | Expressing Feelings  Strategies to support positive mental wellbeing | Sun safety  Class transition |
| Art |  | Linked to Romans  Collage  Sketching | Linked to the Mayan’s |  | Linked to History - Artist George Bissill - Mine art  Sketching, Drawing, pencil work, charcoal, clay work. | |
| DT | Plans for Roman outfits | Sewing Roman outfits | Linked to the Mayan’s |  | Linked to local history - cookery -making pasties  Leavers, gears, pulleys - creating a deconstructed mine with moving parts. | |
| PE | Invasion Games  Football | Invasion Games  Basketball | Gymnstics | Tennis | Golf  Cricket | Athletics |
| ICT |  | Internet Safety | Scratch  Instruction writing for how to use Scratch | |  | Linked to Maths: creating and interpreting charts |
| Music |  |  |  | Cheranga: | Cheranga: |  |

