

St Erme with Trispen Community Primary School

Person Specification

Temporary Foundation Stage Teacher Teachers' Pay Spine (MPS)

We are looking for someone special with energy, enthusiasm, creativity and excellent teaching skills to teach four and five year olds in the mornings and Key Stage One as a teaching team in the afternoons. You will liaise closely with our nursery teacher and Key Stage One EYFS teachers and work together to plan and teach as part of our happy and successful staff team. Please state any interests and special or curricular strengths clearly in your application.

Key Competencies	
<ul style="list-style-type: none">• To provide a safe and happy environment where children develop as caring, motivated citizens• To teach the Early Years Foundation Stage and Key Stage 1 curriculum according to school policies• To follow guidelines in the school behaviour policy• To be committed to safeguarding and promoting the welfare of children and young people• To have an understanding of assessment for learning and inclusion	
Essential	Desirable
<ul style="list-style-type: none">• Experience of teaching EYFS and Key Stage 1• An understanding of the early years curriculum and a willingness to implement and develop the revised EYFS curriculum	<ul style="list-style-type: none">• Experience of teaching in a mixed age EYFS / Year 1 class
<ul style="list-style-type: none">• Ability to challenge and inspire• Ability to demonstrate an understanding of how children learn• An understanding of positive behaviour management strategies• A commitment to providing an outstanding learning environment to support learning• An understanding of assessment and how it can be used to promote children's learning	<ul style="list-style-type: none">• Experience of leading development in a curriculum area.• Knowledge and experience of up to date new technologies and developments• Current Tier 2 safeguarding training (this can be provided by the school if not in place)
<ul style="list-style-type: none">• Qualified Teacher Status/ GTC Registered• Current enhanced CRB check	<ul style="list-style-type: none">• Any other relevant qualifications• Record of Continued Professional Development
<ul style="list-style-type: none">• Excellent rapport with children• Understanding of working as part of a team• Excellent communication skills• Keen to be part of the wider school community• High expectations of self and pupils• Ability to self-motivate• Be responsive to change• Initiative and enthusiasm• A sense of humour	<ul style="list-style-type: none">• Involvement with extra curricular activities or willingness to do so