



St Erme with Trispen Community Primary School
Growing Confidence, Knowledge and Creativity



PROSPECTUS 2018-2019



WELCOME

A very warm welcome to St Erme with Trispen Community Primary School

We are a small but growing, successful village school situated on the edge of the village, close to Cornwall's city of Truro. We have approximately 140 full time pupils on roll, and a Nursery Class for 3 year old children which we govern and run ourselves as part of the school.

Every child matters at our school, and we provide a friendly, supportive and creative learning environment in which our children thrive. We have high standards of behaviour and we encourage children to work creatively and cooperatively together. Pupils at the school achieve well, and teaching throughout the school is good.

Children from St Erme with Trispen Community Primary School usually transfer for secondary education to Penair School in Truro, to which there is school bus transport from the village.

We welcome visitors to our school and would be pleased to arrange a guided tour with the Headteacher at your convenience.

Our most recent OFSTED inspection judged the school as a continuing good school, and many aspects of our school have outstanding features.

Headteacher: Mrs Julie Orrell B.A.hons M.Ed

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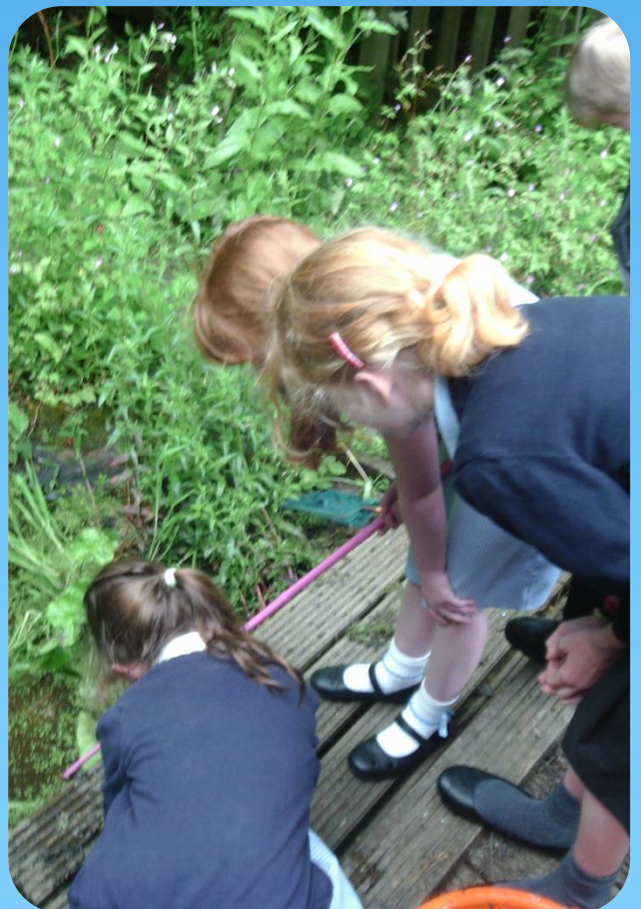
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OUR SCHOOL AIMS

In order to achieve our aims the school offers a broad, balanced and stimulating curriculum.

We teach the essential skills for learning and life of reading, writing, mathematics and computing, and a broad and rich curriculum of learning. We make meaningful and creative links between subjects, and aim to engage and motivate all pupils in their learning.

We offer many and varied extra curricular activities and encourage all children to take part in these if

- ☆ To help pupils become articulate, literate, numerate and competent in computing and technology.
- ☆ To develop sensitivity, imagination and creative thought.
- ☆ To develop the skills of enquiry, investigation and logical thinking.
- ☆ To help children understand the need for the application of these skills.
- ☆ To develop the potential to have a worthwhile role in society in the light of the changing nature of work, leisure and life skills.
- ☆ To help children appreciate their own cultural heritage and the cultures of other groups of people.
- ☆ To develop good manners, politeness and a sense of self discipline.
- ☆ To be able to express ideas and feelings and extend this understanding to the situation, feelings and needs of others
- ☆ To develop the child's physical, musical, spiritual and artistic potential

possible. Through the broad curriculum offered, and the extra curricular activities available, we believe we are able to develop the potential of every child.

We care about every child in the school and believe we provide an environment in which children can grow into caring and considerate adults.

Our main aims are as follows:-



OUR CURRICULUM

Our curriculum aims to enable all young people to become successful learners, confident individuals and responsible citizens.

Learning is organised under subject areas, which are underpinned by the equally important learning of social skills, thinking skills and personal and emotional skills.

Many subjects are taught through a cross-curricular approach, making meaningful links for the children. We believe in the

importance of practical work and outdoor activities and make use of the environment, both local and distant. Day visits are made to places of interest and children are offered residential opportunities from Year 2 upwards.

Our daily assemblies support children in spiritual, moral and social understanding and include cultural aspects of the world in which we live. These have a broadly Christian focus, alongside of which we widen the children's knowledge of other religions and beliefs. RE lessons take place in all

classes, following the Cornwall Agreed Syllabus. From an early age children learn about Christianity and about religions and beliefs from other ages and parts of the world. We teach the importance of attitudes and values in the world today and of the responsibilities of each individual.

Parents have the right to withdraw children from religious worship and/or religious instruction if they do not wish their children to partake in them.



ADMISSIONS

St Erme with Trispen School currently remains a Community School and is not part of any academy chain or trust. The school operates within the Cornwall Local Authority Policy regarding choice of schools and admission criteria. A list of primary and secondary schools in the County is available from the Cornwall Council website www.cornwall.gov.uk

We independently run a nursery class in the mornings offering part time education on the school site in a well-resourced Foundation Stage Unit with learning facilities. Children attending our Foundation Stage unit make excellent progress:



TERM DATES

Autumn Term 2018

6 September – 20 December
(half term 22 October – 26 October)

Spring Term 2019

7 January – 5 April
(half term 18 February – 22 February)

Summer Term 2019

23 April – 24 July
(half term 27 May – 31 May)

ATTENDANCE

We have worked very hard at increasing our school attendance to above the National average over the last few years and our attendance is now good.

Please inform the school at the earliest possible opportunity if your child is unwell and will not be attending school. You can contact us by telephone, text or email. If we do not hear from you, as part of our safeguarding procedures we will telephone you following close of registers.

Government regulations state that we are not allowed to authorise leave of absence from school during term time, and leave of absence for holidays is not granted. All family holidays should be taken during the school holiday periods.

In exceptional circumstances the headteacher will consider written requests for leave of absence. Absence request forms are available from the school office and should be completed and returned to the office.

We will not authorise absence during the week of statutory assessments in May.

Staff Training Days

4 September 2018
5 September 2018
19 October 2018
24 May 2019
25 July 2019

STANDARDS SUMMARY

Full details are available on our website, along with a link to the government's performance data site.

Key Stage 2 2016				National	St Erme					
Percentage of pupils achieving the expected standard in reading, writing and maths				53%	85%	Average scaled score Maths				
Percentage of pupils achieving the expected standard in reading				66%	100%					
Percentage of pupils achieving the expected standard in writing				74%	91%					
Percentage of pupils achieving the expected standard in maths				72%	91%	5+ ned	% higher standard Reading School	% higher standard Writing School	% higher standard Maths School	% higher standard Combined School
School	School	School	School							
84.6 %	100%	92%	84.6%			23.1%	30.8%	15.4%	15.4%	
% EXS+ Reading National	% EXS+ Writing National	% EXS+ Maths National	% EXS+ combined National			% higher standard Reading National	% higher standard Writing National	% higher standard Maths National	% higher standard Combined National	
75%	78%	75%	64%			28%	20%	24%	10%	

SPECIAL EDUCATIONAL NEEDS AND DISABILITIES

We are a highly inclusive school, as recognised by OFSTED, and children with special educational needs and disabilities are well provided for. Teaching assistants support both learning and pastoral needs through a range of support and mentoring work.

A register of Special Educational Needs and Disabilities is held by the Special Educational Needs Coordinator, and a register of Gifted and Talented pupils is also held. Provision for our more able

pupils covers regular support groups within school, working with visiting experts, and working across our school networks with pupils working at a similar level. Mrs Orrell is both Special Educational Needs Coordinator and Gifted and Talented Coordinator.

Individual arrangements are made for pupils with special educational needs and disabilities, and the school works closely with professionals across a wide range of health and support services to

ensure that each individual's needs are met.

Staff are trained in meeting the needs of pupils with disabilities and the SENCO ensures that pupils with disability are treated with equality.

The school has designated car parking spaces for disabled pupils, and easy access to all classrooms. We have a fully compliant shower room and toilet on site.

The School's accessibility plan covers provision for increased access as needed for pupils with disabilities. Our Special Educational Needs Policy details provision and is updated and reviewed by Governors on an annual basis.

EQUALITIES STATEMENT

We will ensure that every pupil irrespective of disability is able to achieve high standards and that strategies are in place to tackle under achievement. We will ensure that every pupil has access to the necessary support required to enable them to achieve their highest potential.

Our intention is to ensure that the adults working or volunteering in the school include as much as possible a balanced gender mix, appropriate representation of diverse ethnic groups and disabled people. We believe that this will provide good role models for pupils from all backgrounds. We involve pupils, staff, parents, carers, governors and all other stakeholders in the development of our policy. Our aim is to ensure that we meet the specific needs of children and adults with disabilities.



CONTACT INFORMATION

St Erme with Trispen Community
Primary School, Trispen, Truro,
Cornwall, TR4 9BJ

Telephone - 01872 279239.

Website – www.st-erme.cornwall.sch.uk

OFSTED inspection report January 2018



'Parents are highly supportive of the school. Every parent who responded to Ofsted's online questionnaire, Parent View, would recommend the school and agrees that their child is happy.'

'Many say that the school is 'fantastic', with several commenting on the interesting curriculum and the wide variety of clubs provided.'



You expect pupils at St Erme with Trispen to be well behaved and take on key responsibilities in school. Pupils are invariably polite and well mannered. Pupils enjoy school and, as a result, their attendance is good.



Your focus ... is resulting in continued improvements in the progress that pupils make. As a result, pupils at St Erme with Trispen achieve well.

One parental comment, typical of many, stated, 'My children look forward to going to school every day because the staff have done such a great job at making them feel noticed and valued.'