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| **History – Monarchs** Compare the lives and reigns of sixteenth-century Queen Elizabeth I and nineteenth-century Queen Victoria. |  **Year 1 and 2****Summer term** **Discussion map** **A picture containing text, posing  Description automatically generated***Here are some questions and vocabulary that we hope your child will be able to answer by the end of our work in school this term.**You can also use them as discussion points to find out more about what they have been learning in school.*  | **French** |
| **Facts** | *When did Queen Elizabeth I and Queen Victoria reign?* | **Facts** | *Can you count to ten in French?*  |
| *How was life different in the sixteenth century compared to life in the nineteenth century?*  | *Can you name 5 different colours in French?* |
| *Can you identify fashion trends from the Elizabethan and Victorian eras?* | *Can you tell me the days of the week in French?*  |
| **Vocab** | MonarchReignHeirCoronationNational Anthem  | ElizabethanVictorianTudorThroneCrown | Golden AgeIndustrial RevolutionEraParliament Banquet | **Vocab** | 1 – un (uh)2 – deux (duh)3 – trois (twah)4 – quatre (kat-ruh)5 – cinq (sank) | 6 – six (sees)7 – sept (set)8 – huit (weet)9 – neuf (nuhf)10 – dix (dees) |
| **Science - Plants** | **Art/DT – Monarchs** |
| **Facts** | *Can you list five ways that plants spread their seeds?* | **Skills** | *Can you recognise examples of William Morris’ art work?* |
| *Can you name 4 different parts of a flower?*  | *Can you design a printing block inspired by William Morris?*  |
| *How do we measure the age and height of a tree?*  | *Can you create a repeating pattern using print making techniques?* |
| **Vocab** | SeedsBlowingEatingExplodingFloating | FallingStickingHelicopterPollenStem | RootLeavesFlowersEvergreenDeciduous | **Vocab** | observational drawingpatterntextureprint makingrepeating pattern | William Morrisprinting blockoverlappingrollercontrasting |