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| **History – The Victorians** | | | | | **Year 6**  **Summer Term**  **Discussion map**    *Here are some questions and vocabulary that we hope your child will be able to answer by the end of our work in school this term.*  *You can also use them as discussion points to find out more about what they have been learning in school.* | **Science – Living Things in their Habitats** | | | | |
| **Facts** | *When did the Victorian period begin and end?* | | | | **Facts** | *How and why are all living things classified on our planet?* | | | |
| *What can you tell me about Queen Victoria?* | | | |
| *What was the Industrial Revolution?* | | | | *Who was Carl Linneaus?* | | | |
| *Can you name some important inventions from the Victorian era?* | | | | *What is The Linneaus System?* | | | |
| *What improvements were made to health, disease and medicine during Victorian times?* | | | | *What does a taxonomist do?* | | | |
| *What did rich and poor Victorians do during their leisure time?* | | | | *What is a dichotomous key?* | | | |
| **Vocab** | arithmetic  industry  Industrial  Revolution | invention  migrate  reign  livestock | rural  revolution typhoid  workhouse | | **Vocab** | characteristics  classify  taxonomist  key | The Linnaeus System  Carl Linnaeus | | microorganism  species  vertebrate  bacteria invertebrate |
| **Geography - The Water Cycle** | | | | | **DT – Cooking and Nutrition** | | | | |
| **Facts** | *What is evaporation and can you explain its part in the water cycle?* | | | | **Skills** | *What are the five different food groups?* | | | |
| *How many portions of each food group should we eat to have a healthy and varied diet?* | | | |
| *What is condensation and can you explain its part in the water cycle?* | | | | *Why is it important to use seasonal produce and consider sustainability when cooking?* | | | |
| *How do clouds form?* | | | | *How can we stay safe when cooking?* | | | |
| **Vocab** | sun  sea  rivers  streams  source | | | run off  ground water  precipitation  condensation  evaporation | **Vocab** | healthy & varied  diet  food/meal plan  calories  saturated fat | | adding/substituting seasonal produce  seasonality  sustainability health & safety | |