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| **History - Crime and Punishment** | **Year 5****Summer term** **Discussion map** *Here are some questions and vocabulary that we hope your child will be able to answer by the end of our work in school this term.* *You can also use them as discussion points to find out more about what they have been learning in school.*  | **Geography – mapping** |
| **Facts** | *What is a crime and how have crimes changed since the Roman times?* | **Facts** | *Why do maps have symbols on them? Which map symbols can you recognise?* |
| *How have criminals been punished in the past?*  | *Could you find a location using four-figure co-ordinates?* |
| *Can you compare modern crime prevention/ detection methods to those from the past?* | *How many UK counties and cities can you locate?* |
| **Vocab** | peelersdeterrentexecutionhighwaymanhumiliation | judgejuryvictimtreasontrial | the racktreadwheelducking stoolordeal punishmentfingerprints | **Vocab** | compassOrdnance Survey mapkeyco-ordinates | human featuresphysical featuresNWgrid reference |
| **Science – Living Things & Their Habitats / Animals including Humans** | **DT – Alarms** |
| **Facts** | *Why do all living organisms, including plants, reproduce?* | **Skills** | *Can you build a simple circuit to protect an object from an intruder?* |
| *Can you describe the process of reproduction in mammals?* | *Can you make a prototype of your design?* |
| *What are the 6 different stages of human development?* | *How can we make the joints more reliable?* |
| **Vocab** | life cyclesexual reproductionasexual reproductionmammal | fertilisegestationmetamorphosispollination | **Vocab** | prototypecircuitswitchsensor | inputoutputalarmsolder |