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| **History - Crime and Punishment** | | | | | **Year 5**  **Summer term**  **Discussion map**    *Here are some questions and vocabulary that we hope your child will be able to answer by the end of our work in school this term.*  *You can also use them as discussion points to find out more about what they have been learning in school.* | **Geography – mapping** | | | |
| **Facts** | *What is a crime and how have crimes changed since the Roman times?* | | | | **Facts** | *Why do maps have symbols on them? Which map symbols can you recognise?* | | |
| *How have criminals been punished in the past?* | | | | *Could you find a location using four-figure co-ordinates?* | | |
| *Can you compare modern crime prevention/ detection methods to those from the past?* | | | | *How many UK counties and cities can you locate?* | | |
| **Vocab** | peelers  deterrent  execution  highwayman  humiliation | judge  jury  victim  treason  trial | | the rack  treadwheel  ducking stool  ordeal punishment  fingerprints | **Vocab** | compass  Ordnance Survey map  key  co-ordinates | | human features  physical features  NW  grid reference |
| **Science – Living Things & Their Habitats / Animals including Humans** | | | | | **DT – Alarms** | | | |
| **Facts** | *Why do all living organisms, including plants, reproduce?* | | | | **Skills** | *Can you build a simple circuit to protect an object from an intruder?* | | |
| *Can you describe the process of reproduction in mammals?* | | | | *Can you make a prototype of your design?* | | |
| *What are the 6 different stages of human development?* | | | | *How can we make the joints more reliable?* | | |
| **Vocab** | life cycle  sexual reproduction  asexual reproduction  mammal | | fertilise  gestation  metamorphosis  pollination | | **Vocab** | prototype  circuit  switch  sensor | input  output  alarm  solder | |