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| **History – Famous Monarchs** | | | | **Year 3**  **Summer term**  **Discussion map**    *Here are some questions and vocabulary that we hope your child will be able to answer by the end of our work in school this term.*  *You can also use them as discussion points to find out more about what they have been learning in school.* | **Geography** | | |
| **Facts** | *What is a monarch?* | | | **Facts** | A cartographer is someone who draws or produces maps. | |
| *Did Mary deserve her nickname?* | | | 90% of land in the UK is rural | |
| *What is Henry VIII known for?* | | | *Human geography is things that are manmade whereas physical geography is natural.* | |
| **Vocab** | Battle of Bosworth  Heir  Annul  Reign | Treason  Monarch  Execution  Reformation | Divorced Beheaded  Catholic  Protestant | **Vocab** | Agricultural  Countries  Recreational  Retail | Rural  Symbol  Urban |
| **Science – Plants** | | | | **PE – Striking and fielding** | | |
| **Facts** | *What do plants and seeds need to grow healthily?* | | | **Skills** | I can determine what kind of shot to play depending on the situation. | |
| *What are the functions of the different parts of a plant?* | | | I know how to brush the ground with the back of the club to get the ball into the air. | |
| *How is water transported through plants?* | | | I can adjust my swing to the distance I want to hit the ball. | |
| **Vocab** | Pollen  Fertilisation  Nectar  Dispersal | Nutrient  Photosynthesis  Germination  Stamen | Carpel  Dispersal  All the parts of a plant and a flower. | **Vocab** | Runs  Wickets  Stance  Grip  Fielding | Par  Pitch  Putt  Posture  Eye contact |