
Job Description for Class Teacher

Job Title: Class Teacher

Accountable to: The Head teacher

Grade: MPS

Job Purpose

To teach at St Erme with Trispen Primary School in accordance with the vision, aims and objectives of the school and to fulfil all the roles and responsibilities outlined in this job description and in accordance with the current School Teachers' Pay & Conditions Document.

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A. Strategic Direction and Development

To contribute to the discussion of the school's vision, aims, objectives and policies and to participate in the implementation of policies, plans, targets and practices.

Key Tasks

- A1 take responsibility for implementing school policies and practices;
- A2 plan and assess pupil's learning using knowledge of school policies, schemes of work, EYFS and National Curriculum requirements for the relevant curriculum areas.
- A3 to lead a curriculum area identified on the school's school improvement and development plan, working together with an identified link governor to raise standards across the school in that area.

B. Teaching and Learning

To be accountable for the learning experiences of the children assigned to you. To secure and sustain effective teaching of the relevant subjects for individuals, groups and classes. Develop the quality of teaching and learning, assess the standards of pupil's achievements and set targets for improvement.

Key Tasks

- B1 use school policy, EYFS and National Curriculum requirements to set clear targets for improvement of pupils' achievement and monitor pupils' progress towards those targets;
- B2 use appropriate teaching and learning strategies to communicate clear learning objectives and expectations including, where appropriate in relation to: literacy, numeracy and other school targets;
- B3 recognise the level that a pupil is achieving and make accurate assessments, independently, against attainment targets, where applicable, and performance levels associated with other tests or qualifications relevant to the subject(s) or phase(s) taught;

- B4 plan effectively to ensure that pupils have the opportunity to meet their potential, notwithstanding differences of race and gender, and taking account of the needs of pupils who are: underachieving, very able, not yet fluent in English; making use of relevant information and specialist help where available;
- B5 plan effectively, where applicable, to meet the needs of pupils with Special Educational Needs and, in collaboration with the SENCO, make an appropriate contribution to the preparation, implementation, monitoring and review of Individual Education Plans;
- B6 take appropriate account of ethnic and cultural diversity to enrich the curriculum and raise achievement.

C. Managing and Working with People

To lead, manage and work collaboratively with pupils and, as appropriate, with other adults and colleagues.

Key Tasks

- C1 secure a good standard of pupil behaviour in the classroom and other areas of the school through establishing appropriate rules and high expectations of discipline which pupils respect, acting to pre-empt and deal with inappropriate behaviour in the context of the behaviour policy of the school;
- C2 where applicable, deploy other adults effectively in the classroom, involving them, where appropriate, in the planning and management of pupils' learning;
- C3 work as a member of a team, planning co-operatively, sharing information, ideas and expertise;
- C4 liaise effectively with pupils' parents/carers through informative oral and written reports on pupils' progress and achievements, discussing appropriate targets and encouraging them to support their children's learning, behaviour and progress;
- C5 take responsibility for own professional development, setting objectives for improvements, and take action to keep up-to-date with research and developments in pedagogy and in the subject(s) taught.
- C6 plan and run an extra-curricular club in directed time to enhance the school's extended school provision

D. Deployment of staff and resources

To develop, monitor and control resources within the teaching area.

Key Tasks

- D1 organise and maintain a stimulating working environment appropriate for a range of activities;
- D2 teach pupils to take responsibility for resources and the environment;

D3 ensure that resources are organised and readily available to promote a purposeful environment for teaching and learning to take place;

D4 maintain attractive and stimulating classroom displays.

Notes

- a) A copy of the current Pay and Conditions Document will be available at the school.
- b) The above job description does not determine the teacher days to be worked under the current Pay and Conditions Document nor the hours to be allocated by the Headteacher.
- c) The above job description may be reviewed during each academic year. It may also be amended at any time but before this happens you will be given appropriate opportunities to discuss any proposed amendment.