History – Victorians				Geography – Comparing People & Places (continued) The Water Cycle & Rivers		
Facts	When was the Victorian period?		Year 6 Summer Term Discussion map	Facts	Describe and locate: Grand Canyon/ Amazon Basin/ The Alps	
	How was life different for adults/children compared to the present day?				How have humans impacted the Grand Canyon/ Amazon Basin/The Alps?	
	Can you name and describe any inventions from the Victorian period?				Can you describe how a river begins/ends? Why is it called a water 'cycle'?	
Vocab	British Empire coronation exploitation Industrial Revolution slums	workhouse inventor Education Act child poverty Charles Dickens	Here are some questions and vocabulary that we hope your child will be able to answer	Vocab	Rural, urban, tourism Climate zone Physical characteristics Human characteristics Glacial, rainforest	Evaporation, precipitation, condensation, run off, source, mouth, V-shaped valley, tributary, erode, meander
Science – Animals, including humans. Living things and their habitats		by the end of this term.	Art / DT			
	How can lifestyle impact on the body?				Select from a range of materials, according to their functional properties and aesthetic qualities.	
Facts	Identify some healthy/u	VII OIIIIIEIIL!	discussion points to find out	Facts/Skills	Improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials Use tools accurately when pinning, sewing and stitching to create a product.	
Vocab	Blood vessels, arteries, veins, heart, oxygen, carbon dioxide, lungs, nutrients, circulatory system, addiction, medicine	Classification, Linnaeus, family, genus, phylum, kingdom, class, species, botanical, organism, microorganism	more about what they have been learning in school.	Vocab	Pin Sew Stitch Textile Fastening Design Product Aesthetic	Applique Running stitch Back stitch Zigzag stitch Over stitch Sculpture Structure Modroc