



Trispen, Truro, Cornwall. TR4 9BJ. Tel: 01872 279539.

Email: secretary@st-erme.cornwall.sch.uk. Website: www.st-erme.cornwall.sch.uk

Pupil Premium Policy 2017

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Author: J Orrell

The first aim of St Erme with Trispen Community Primary School is to enable each child to achieve their full potential in levels of academic maturity, creativity, spirituality, physical development and independence. The pupil premium policy is written in this context.

The Purpose of the Policy

The staff and governors of St Erme with Trispen School are committed to ensuring that provision is made that meets the needs of all pupils to make the best possible progress. Our school also welcomes the requirement to tackle all forms of disadvantage and work to ensure inclusion and equal access for all learners.

We recognise that pupil premium funding is allocated to children in receipt of free school meals / ever 6 / forces children and children adopted from care and is a means of addressing some of the issues relating to social disadvantage. While acknowledging and making provision for this, we also acknowledge that not all children in receipt of free school meals are disadvantaged.

We also recognise that not all pupils who are socially disadvantaged qualify for pupil premium support. Therefore in addition to allocating ring fenced funding to qualifying pupils who need support, a proportion of pupil premium funding may be used to include support for any disadvantaged pupil or groups of pupils that the school has legitimately identified as needing additional support to achieve improved outcomes in learning and well being. For example, inclusion in a support group or in – class support.

Principles for the use of pupil premium funding

1. Teaching and learning opportunities meet the needs of all pupils in the school.
2. Vulnerable children will be identified, including children eligible for free school meals, looked after and service children, and their needs assessed and addressed.
3. We recognise that not all children eligible for free school meals will be socially disadvantaged, while other children not eligible for FSM may be. We ensure that EVERY pupil premium funded pupil receives support, whether academic, social or extension and challenge, and this is detailed on a termly pupil premium support plan.
4. Support will be planned and monitored by the Headteacher.
5. Provision is aimed at narrowing the achievement gap for socially disadvantaged children, and accelerating progress to move children to at least age related expectations and beyond for able pupils.

Provision

The Headteacher reads and acts upon current educational research and in particular that of the Education Endowment foundation in this area. A range of provision is identified to precisely meet the needs of each pupil premium eligible child, and funding is carefully allocated, spent and impact reviewed through the pupil premium impact statement and plan.

Where additional teaching is identified as a need, this is done in class, through a qualified teacher who is employed as a member of staff for this purpose. A termly timetable identifies this provision.

The school's leadership team monitors the attainment and progress of all pupils and decides which pupils need additional provision and what that provision will be. A range of additional support may be provided that is felt to best meet the child's needs at the time. Children in receipt of free school meals will always have priority in the use of pupil premium funding.

Monitoring and Reporting

It will be the responsibility of the Headteacher, or a delegated member of staff, to include the following information in the annual data report for Governors:

- The amount of pupil premium funding
- How the funding is allocated – provision and cost
- An evaluation of the impact in terms of the progress made by pupils receiving provision
- A report on the progress made towards narrowing the gap by year group for socially disadvantaged pupils

At the end of the academic year, the Governors will ensure that there is an annual statement to parents on how the pupil premium funding has been used, published on the school website as specified in the Department of Education requirements.