|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Year 6** | | | | | | |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Science | Evolution and Inheritance | Light | Electricity | | Living things/habitats | Animals including humans |
| History | The Viking and Anglo- Saxon struggle for the Kingdom of England | | Shang Dynasty of Ancient China | | Victorians | |
| Geography | Places  The U.K., Europe and America | | Lines of latitude and longitude | | Human and physical geography: the water cycle  Geographical skills and field work | |
| RE | The Christian way of life | Why do Hindus want to be good? | 2b.1: GOD: What does it mean if God is Holy and Loving? | | 2b.5 GOSPEL: What would Jesus do? | Why do some people believe in God and some people not? |
| PSHE | Different types of families  Healthy and harmful relationships | Keeping your body safe  Consent | Spending decisions  Exploring risk in relation to gambling | Online friendships and keeping safe  Skills for using the Internet safely | Social media | Changes from primary to secondary school |
| Art | Drawing and Painting  Portraits | | Sculpture and 3D  Salt dough dragons  Clay Terracotta Army | | Printing, collage and fabric  Landscapes | |
| DT | Viking boats and mechanical systems | | Making games with electrical systems | | Cooking and nutrition | |
| PE | Invasion Games:  Football/Basketball/Netball  Gymnastics | | Net and wall Games: Tennis/Table Tennis  Dance | | Striking and Fielding Games:  Rounders | Athletics |
| ICT | Digital Music (TableTop App) | | Internet Safety | | Coding and Games Creation | |
| Music | Digital Music (ICT link) | | Charanga | | Charanga | |

