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| **Year 6** |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Science | Evolution and Inheritance | Light | Electricity | Living things/habitats | Animals including humans |
| History | The Viking and Anglo- Saxon struggle for the Kingdom of England | Shang Dynasty of Ancient China | Victorians |
| Geography | PlacesThe U.K., Europe and America | Lines of latitude and longitude | Human and physical geography: the water cycleGeographical skills and field work |
| RE | The Christian way of life | Why do Hindus want to be good? | 2b.1: GOD: What does it mean if God is Holy and Loving? | 2b.5 GOSPEL: What would Jesus do?  | Why do some people believe in God and some people not?  |
| PSHE | Different types of familiesHealthy and harmful relationships | Keeping your body safeConsent | Spending decisionsExploring risk in relation to gambling | Online friendships and keeping safeSkills for using the Internet safely | Social media  | Changes from primary to secondary school |
| Art |  Drawing and PaintingPortraits | Sculpture and 3DSalt dough dragonsClay Terracotta Army |  Printing, collage and fabric  Landscapes |
| DT | Viking boats and mechanical systems  | Making games with electrical systems | Cooking and nutrition |
| PE | Invasion Games:Football/Basketball/NetballGymnastics | Net and wall Games: Tennis/Table TennisDance  | Striking and Fielding Games:Rounders | Athletics |
| ICT | Digital Music (TableTop App)  |  Internet Safety | Coding and Games Creation  |
| Music | Digital Music (ICT link) | Charanga  | Charanga |

