



Homework Policy 2015

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We believe that homework supports the work children are doing in school through:

- developing an effective partnership between the school, parents and carers in developing an enthusiasm for learning;
- consolidating and reinforcing skills and understanding of skills learned in school, particularly in Literacy and Numeracy;
- encouraging pupils, as they get older, to develop the confidence and self-discipline needed to study on their own.

Homework can be as simple as reading or playing simple maths games and phonics activities in Key Stage 1. It may also provide an opportunity to explore or investigate a concept, or to reinforce new learning. It is vital to provide opportunities for young children to talk about what they are learning with an interested adult and to practise key skills in a supportive environment and this is the purpose of homework in Key Stage 1.

As children get older through Key Stage 2, homework is used both to reinforce learning and to develop skills of independent learning to help prepare children for secondary school

Homework should never be onerous or too time consuming, and it is not the intention to stop children from doing other more beneficial family based activities in the evening.

As a rough guide, it is anticipated that children in Key Stage 1 would benefit from spending 5 minutes each evening reading with a parent or other key adult, and a maximum of 20 minutes per week on a curriculum-based homework task or activity. In Key Stage 2, a maximum of 30 minutes per week on a curriculum-based homework task or activity would be appropriate. If children are asked to complete a written task, it should be marked appropriately according to our marking criteria and feedback given to ensure it is a meaningful exercise.

At St Erme with Trispen School staff will need to collaborate over the setting of homework where children are in split classes, to ensure consistency of provision. It is the responsibility of class teachers to ensure that this takes place.