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# NEWSLETTER 18<sup>TH</sup> MARCH 2016

#### STARS OF THE WEEK

CONGRATULATIONS to this week's superstars, who are:

TREHANE - Tyler K - For staying focused and working independently during Big Write

FROGMORE - Ilana B - For her fantastic application of phonics within Big Write

Martha J - For her fantastic application of phonics within Big Write

BOSWIDDLE - Rachel S - For high levels of enthusiasm and excitement in everything at school

TRUTHAN - Harley M - For confident writing in History

TREVELLA - Kensa D - For her effort and bravery in swimming

and to our maths stars:

FROGMORE - Max H - For identifying and naming 2D and 3D shapes

BOSWIDDLE - Owen N - For recognising that some fractions are the same size

TRUTHAN - Freya Mc - For showing resilience when faced with a new challenge

TREVELLA - Fletcher L - For his effort and polite attitude and brilliant independent maths test results

## CLASS ATTENDANCE LAST WEEK

Congratulations to the class with the highest attendance last week -

Frogmore

Frogmore: 96.7%, Boswiddle: 92.0%, Truthan: 93.8%, Trevella: 94.1%

On Monday we will discover which class has won the attendance prize for the Spring term. It could be YOU!!

Clubs: 3D dance will run next week but there will be no other clubs, including tag rugby and gymnastics.

### SPRING TERM DATES FOR YOUR DIARIES

Easter Assembly

Monday 21<sup>st</sup> March 9 am - parents welcome

Planned end of topic trip

Wednesday 23<sup>rd</sup> March

Thursday 24th March As we will be holding a Last day of Spring term

teacher interview on this date, this will not be a 'wear your own clothes' day, which will be held instead on MONDAY 21st March. Children may wear their own clothes on 21st March for a donation of £1 to go towards supporting the education of a child in Bongwe. Thank you for supporting our long standing work with our partner school in Kenya.

IT COULD

Easter Assembly You are welcome to join us as we find out about the Easter story in our assembly on Monday at 9a.m. The PTA would like to offer coffee and biscuits following the assembly for those of you who would like to stay on for coffee and a chat! Don't forget it's a wear your own clothes day (bring £1), and to bring your home made crowns to wear if you wish children!

## Changes to school meals menu:

24<sup>th</sup> March: Fish and chips or cheese and onion quiche, Easter biscuit / fruit salad (please note: no jacket potato available on this day).

We are awaiting delivery of the Chartwells summer term menu and will send it out to you as soon as possible. We have discussed with Chartwells our concern that many of the younger children are choosing a jacket potato every day, which is not encouraging a balanced diet or helping them to try new foods. To address this, we have arranged a 'taster session' on Thursday 5<sup>th</sup> May for the children to try little portions of lots of the dishes on the summer menu. For the summer menu, we will also not be offering a jacket potato on Fridays in order to encourage the children to try the meals on 'chip day'.

#### Academy Status Position St Erme with Trispen School

In the March budget, the Chancellor confirmed that the political landscape is that all schools will be required to become academies by 2020, or have official plans to do so by 2022.

In the light of this announcement, the governors of St Erme with Trispen School would like to set out for parents the current position of the school on academisation.

What is important to us when considering becoming an academy?

- The interests of the children in our school are paramount
- Trust is important
- We already work in a mutually supportive geographical schools network and would choose to continue to do so if we can
- We would choose to academise with schools with common aims/focus
- We would choose to retain as much independence/personality of our school as possible
- It is important to us to build on existing good practice

We recognise that becoming an academy is the national direction of travel, and we are committed to always doing what is right for the school and our pupils. When the time is right, and in discussion with our partner schools, we will explore moving ahead to conversion with like-minded schools. Meanwhile we continue working in partnership with our school networks; through school to school support and in joint purchasing of services and school improvement work.

Any decision to move forward as an academy will involve robust and thorough parental consultation.

#### CLASS ORGANISATION FOR THE SUMMER TERM.

Next Thursday we will be interviewing for a new teacher to teach Year 1 in the mornings. We anticipate that in the summer term we will be able to run our EYFS and Year 1 and 2 classes as single year group classes in the mornings, as we already do in the afternoons, reorganising to a 6 class school. Exciting times as the school moves forwards! A letter detailing your child's class and teacher will be sent to you by email on Thursday so that you are fully informed.