St Erme with Trispen Community Primary School

Person Specification

Full-time Temporary Key Stage 1/2 Teacher to cover maternity leave on Teachers' Pay Spine (MPS)

We are looking for someone special with energy, enthusiasm, creativity and excellent teaching skills to teach a mixed age Key Stage 1/2 class and lead support staff as part of our happy and successful staff team. Please state any interests and special strengths clearly in your application.

Key Competencies

- To provide a safe and happy environment where children develop as caring, motivated citizens
- To teach the National Curriculum according to school policies and schemes, according to the relevant phase
- To follow guidelines in the school behaviour policy
- To be committed to safeguarding and promoting the welfare of children and young people
- To have an understanding of assessment for learning and inclusion

Essential	Desirable
 Experience of teaching Key Stage 1 children An understanding of the national curriculum and a willingness to implement and develop this creatively Experience of assessment in Key Stage 1 	 Experience of teaching in a mixed age class Experience of administering Key Stage 1SATS
 Ability to challenge and inspire Ability to demonstrate an understanding of how children learn An understanding of positive behaviour management strategies A commitment to providing an outstanding learning environment to support learning An understanding of assessment and how it can be used to promote children's learning Qualified Teacher Status/ GTC Registered 	 Experience of leading development in a curriculum area. Knowledge and experience of up to date new technologies and developments Current Tier 2 safeguarding training (this can be provided by the school if not in place) Current paediatric First Aid training (this can be provided by the school if not in place) Any other relevant qualifications
Qualified reactief Status/ GTC Registered	Record of Continued Professional Development
 Excellent rapport with children Understanding of working as part of a team Excellent communication skills Keen to be part of the wider school community High expectations of self and pupils Ability to self-motivate Be responsive to change Initiative and enthusiasm A sense of humour 	 Proven involvement with extra curricular activities or a willingness to do so Commitment to take part in a residential visit for children in the class